

**Queen Charlotte Intermediate
School Goals Report 2016 - 2019**

Updated for 2017-2018 School Year

School:	Queen Charlotte Intermediate
School Chairperson(s):	Jennifer Duncan and Amy Cudmore
School Team Members:	K.J. White, Dale Mclsaac, Trevor MacNeill, Amy Cudmore, Stephen McQuaid, Nick Phelan, Jenn Duncan, Trudy Maclsaac, Cathy Taylor Bridges, Monia Kayijuka
School Principal:	K.J. White
Due Dates:	School Goals - Calendar of Events 2016-2019
Supporting Documents:	School Goals Supporting Documents

Reeves Quartiles: According to The Leadership and Learning Centre, percent increases should reflect the following:

- Student achievement in the 1st quartile (<25%), the percentage increase should be at least 20%
- Student achievement in the 2nd quartile (25-49%), at least 12%
- Student achievement in the 3rd quartile (50-74%), ~7%
- Student achievement in the 4th quartile (75-100%), ~4%

High Quality Education - Literacy and Numeracy Goals

- Literacy and Numeracy Achievement
- Instruction and Assessment
- Professional Learning, Development and Growth

<p>Smart Goal 1 (Writing): <i>To increase the teacher, self-reported use of instructional literacy strategies by an average of 100% from October 2017 to May 2018</i></p>
<p>Collaborative Inquiry Question: How can we use writing to deepen students' understanding of outcomes in all subject areas?</p>
<p>Data Sources:</p>

<p><u>1.A</u>] Action or Strategy: introduce "<i>Writing to Learn Strategies</i>" during staff meetings.</p>	<p><u>Timeline:</u> Oct 2017 –May 2018</p>
<p><u>1.B</u>] Action or Strategy: Provide students risk free writing time during homeroom to help build endurance and ability to get ideas down on paper</p>	<p><u>Timeline:</u> Four, 30 minute session between October 2017 and May 2018</p>
<p><u>1.C</u>] Action or Strategy: Encourage all teachers to connect writing strategies to their subject / curriculum outcomes</p>	<p><u>Timeline:</u> Oct 2017 –May 2018</p>
<p><u>1.D</u>] Action or Strategy: Create 'Instructional Strategy Charts' for every classroom / teaching area</p>	<p><u>Timeline:</u> October – November 2017</p>

<p>Smart Goal 2 (Writing): <i>Based on the Writing Traits Rubric, have 80% of our students scoring 4 or higher on of 6? of the 8? quality writing traits by June of 2018 (rubric to be developed in collaboration with Co-chairs, literacy coach(es) and Jane Hastelow – final quantifiers for this goal to be determined after that)</i></p>
<p>Collaborative Inquiry Question: How do we improve the quality of our student's writing?</p>
<p>Data Sources:</p>

<u>2.A] Action or Strategy:</u> In collaboration with the Intermediate Literacy Coach(es) and Jane Hastelow, develop a Writing Traits Rubric for Queen Charlotte.	Timeline: Oct 2017 –May 2018
Results of Action:	
<u>2.B] Action or Strategy:</u> -Teach quality writing strategies within L.A classes	Timeline: Oct 2017 –May 2018
Results of Action:	
<u>2.C] Action or Strategy:</u> -Develop and install “Quality + Anchor Charts” in all classroom	Timeline: October –November 2017
Results of Action:	
<u>2. D] Action or Strategy:</u> - Encourage all subject teachers to discuss the basic principles of quality writing with their students when written assignments are required.	Timeline: Oct 2017 –May 2018
Results of Action:	
<u>2.E] Action or Strategy:</u> -Allow students risk free writing time during homeroom period to build endurance and ability to get ideas down on paper	Timeline: Four, 30 minute session between October 2017 and May 2018
Results of Action:	

Smart Goal 3 (Numeracy): <i>To have 80% of our grade 7, 8 & 9 students report that they felt their problem solving skills improved due in part to the strategies they learned during this school year and to have our grade 9 students score at least 6%? higher than the provincial average on the <u>problem solving questions</u> in the IMA 2018 (not sure yet if this can be delineated)</i>
Collaborative Inquiry Question: How do we improve our students’ ability to problem solve by developing the strategies they use when faced with tough problems
Data Sources:

<p><u>3.A] Action or Strategy:</u> To provide additional problem solving opportunities to some student - Provide the Brock University 'Caribou Math Contest', the Pascal and Gauss math competitions to all interested students.</p>	<p>Timeline: Oct 2017 –May 2018</p>
<p>Results of Action:</p>	
<p><u>3.B] Action or Strategy:</u> Provide Problem Solving sessions during homeroom period to work on strategies in risk free environment - learn from others</p>	<p>Timeline: Four, 30 minute session between October 2017 and May 2018</p>
<p>Results of Action:</p>	
<p><u>3.C] Action or Strategy:</u> In collaboration with the Intermediate Math Coach(es), Co-construct/Create "Problem Solving Strategies Charts' for all classrooms / teaching areas - to give staff and students common language and access to strategies to use when needed.</p>	<p>Timeline: October – November 2017</p>
<p>Results of Action:</p>	
<p><u>3.D] Action or Strategy:</u> Encourage all subject teachers to discuss the basic principles of problem solving with their students when opportunities arise</p>	<p>Timeline: September – November 2017</p>
<p>Results of Action:</p>	

Public Confidence - Supporting High Quality Education Goals

- Community Engagement
- Stakeholder Partnerships
- Communication

Smart Goal 4 (Public Confidence): <i>Develop and deliver six presentations on our school goals to parents/guardians throughout the 2017-18 school year.</i>
Collaborative Inquiry Question: How do we continue to engage our school community in supporting our school goals?
Data Sources:

<u>4. A] Action or Strategy:</u> Presentation to four of our Home & School meeting.	Timeline: September 2017 – May 2018
Results of Action:	
<u>4. B] Action or Strategy:</u> Host a Workshop on wellness in cooperation with our Home & school association.	Timeline: November – December 2017
Results of Action:	
<u>4. C] Action or Strategy:</u> Provide displays of our school goals in action at Parent Teacher Interview nights through our closed circuit display screens and information bulletins.	Timeline: November 2017 and March 2018
Results of Action:	
<u>4.D] Action or Strategy:</u> Promote our student developed School Theme BETTER TOGETHER as a message of improving, resilience, strengthening community, and instilling pride in self and others.	Timeline: November 2017 and March 2018
Results of Action:	
<u>4. E] Action or Strategy:</u> Promote our School Goals and related actions through our newsletter, website and Twitter feed.	Timeline: September 2017 and March 2018
Results of Action:	

Well-being - Supporting High Quality Education Goals

- Character Development - citizenship, integrity, leadership, etc.
- Learner Dispositions - learning skills and work habits – persistence, prioritization, task commitment, problem solving, collaboration.
- Mental Health - positive school policy, safe and caring environments, coping strategies instruction, PMH promotion.

<p>Smart Goal 5 (Well Being) <i>To provide 8 -10 opportunities for our students to have reinforced, by outside agencies/groups, the character development, citizenship, resiliency and positive mental health lessons teachers are providing through the curriculum.</i></p>
<p>Collaborative Inquiry Question: How can we engage the community to reinforce the 'Well-being' outcomes provided in the curriculum?</p>
<p>Data Sources:</p>

<p><u>5.A] Action or Strategy:</u> Invite the City of Charlottetown Police officers to deliver the 'Social Media Awareness' presentations to all classes</p>	<p>Timeline: February 2018</p>
<p>Results of Action:</p>	

<p><u>5. B] Action or Strategy:</u> Invite the "Making Waves" student group from Colonel Gray to assist the City Police in the delivery of the 'Social Media Awareness' presentations to all classes</p>	<p>Timeline: February 2018</p>
<p>Results of Action:</p>	

<p><u>5. C] Action or Strategy:</u> Have Pat Doyle (or designate) deliver the "Signals of Suicide" program to our grade 9 classes.</p>	<p>Timeline: March 2018</p>
<p>Results of Action:</p>	

<p><u>5.D] Action or Strategy:</u> Have Junior Achievement PEI deliver the "Economics for Success" program to our Grade 8 students</p>	<p>Timeline: December 2017</p>
<p>Results of Action:</p>	

<p><u>5. E] Action or Strategy:</u> To have Cst. Tim Keizer invited to meet with small groups or individual topics to discuss current issues.</p>	<p>Timeline: October 2017- May 2018</p>
<p>Results of Action:</p>	
<p>5. F] Action or Strategy: Invite the Charlottetown Islanders Hockey team to present their anti-bullying presentation to all students.</p>	<p>Timeline: February 2018</p>
<p>Results of Action:</p>	
<p><u>5.G] Action or Strategy:</u> To invite the Public Health Nurses to present their Health Fair to the grade 9 classes</p>	<p>Timeline: April 2018</p>
<p>Results of Action:</p>	
<p><u>5. H] Action or Strategy:</u> To continue the MASST Team relationship so Queen Charlotte can access outside agency assistance for individual students when necessary.</p>	<p>Timeline: November 2017- June 2018</p>
<p>Results of Action:</p>	
<p><u>5.I] Action or Strategy:</u> To coordinate volunteer opportunities for parents to be involved in the activities at school (School clubs, school teams, Breakfast program, School trips)</p>	<p>Timeline: September 2017- June 2018</p>
<p>Results of Action:</p>	

Budget for School Goals

Supporting document: [Budget Information to support School Goals 2016-2019](#)

- Sub Codes: tc: RXISD trc: DPTMT
- Please include the amount of sub time used such as 0.33, 0.5 or 1.0 FTE for each entry.

Substitute days use to support Actions and Strategies related to the School Goals

Date:	Sub days used	How did the substitute support the actions or strategies associated with the school goals?
29/09/17	2	Co-chairs to meet with Kevin W and Jane H and to complete planning for October 6 School Goals Day program.
tbd	2	Co-chairs to meet with Jane H to develop the <i>Writing Traits Rubric</i>
tbd (March- April)	6	Moderated marking workshop
Total	10.00 Days	

Funds allocated to support Actions and Strategies related to the School Goals:

Date:	Amount:	How were the funds used to support the action or strategy associated with the school goals?:
15/09/17	128.70	Purchase scribblers for grade 7 and new to QC grade 8 and 9 students.(2.D and 3.B)
12/10/17	316.00	Caribou Math Competition school registration. (3.A)
tbd	98.00	PASCAL Math Competition registration (3.A)
tbd	192.00	GAUSS Math Competition Registration and Awards (3.A)
25/10/17	450.00	9 class sets of desktop whiteboards. (3.D)
30/08/17	1042.25	BETTER TOGETHER T-shirts (4.D)
tbd	400.00	Printing of Anchor Charts for each classroom. (1.D, 2.B and 3.C)
Total	2626.95	

